

Mrs. Woods
8th Grade Science
2025-2026 Syllabus

Planning Period: 4th hour ~11:10-12:00

Contact Information:

School Phone: 918-343-5105

Google Phone: 918-923-0123 (receives text messages and calls)

School Email: susan.woods@sequoyaheagles.net

Science Course Description:

This course is designed to continue to build on the students' knowledge of a variety of general science concepts in Earth Science, Life Science, Physical Science and Chemistry. This course will immerse students in a multi-dimensional learning environment in which they will explore Science and Engineering practices that will help to prepare them for the content they will be offered in High School. It will also expose students to state standards outlined by the Oklahoma State Department of Education that will help them with the state required end of year testing.

Daily Class Materials:

1. Pencil, Pen, Eraser
2. Science Notebook with 10 pocket divider tabs & Paper
3. Composition Notebook
4. Assignments/Homework
5. AR Book or homework from another class (in the event everything for this class is finished.
6. *If other items are needed, they will be told before class and allowed to obtain the items.*

Textbook:

Elevate Science; 8th grade edition. Our textbooks are very similar to what your child used last year; they are designed and set up exactly the same. Textbooks are required to be left in the classroom (unless otherwise authorized by the teacher). Textbooks will be available online for any work that must be completed at home (there are also extra books that can be checked out as needed).

Major Course Requirements:

Assignments:

Students will be provided class time to work on assignments given that day. Work will be completed during class, if extra time is needed students may come in during my plan, during allowed time from another class, or make arrangements with me to come in during lunch, before school, or after school. Projects may be assigned that will require some time out of class.

Science labs:

Students will participate and complete labs to enrich the information covered in class. These labs will be graded as an assignment. Lab reports will be required for certain labs. (Directions and requirements for a lab report will be given at that time). Students will not be permitted to participate in any lab until the safety rules and guidelines sheet has been signed by both the student and parent and returned to school. Labs are a privilege and can be revoked if a student's behavior does not demonstrate maturity and responsibility (if they cannot handle the lab, they will be given an alternative assignment and sent to the Tutoring Lab).

Grading Scale:

A: 100%-90%

B: 89%-80%

C: 79%-70%

D: 69%-60%

F: 59% or below

Classroom Expectations:

1. Be respectful of others and their property. (Treat others as you want to be treated).
 2. Be prepared for class with all necessary tools. (Paper, pencil, book, homework and anything else you may need).
 3. Listen and follow directions the first time.
 4. Give others around you the chance to learn by not disrupting the teacher's effort to teach.
 5. Do your best on ALL work and turn assignments in on time.
- Students are expected to come to class fully prepared with all necessary supplies to begin working after the tardy bell. They should take care of necessary breaks (restroom, drink, locker, etc.) during the passing time. Should students come to class unprepared, they will be sent to their locker to retrieve supplies/ assignments and that will be documented with the possibility of parent contact or detentions issued if it becomes a problem.
 - Students, if you need help, please see me.
 - Parents, if you have any questions, comments or concerns; please do not hesitate to contact me.

Makeup Work:

It is the student's responsibility to ask for and collect all work that was missed due to an absence (there is a clear numbered wall hanging that holds work from absences and extra papers). A student will receive the same number of days he/she was absent to make up for the work that was missed during an absence. Work from School Business absences is due upon return to school (students should get the assignments before missing class). Assignments, deadlines and tests that were announced prior to the date(s) the student was absent will be due upon the student's return to school.

Tardy:

Students will be expected to be in the classroom and in their seats when the bell rings. If students are not in their seats when the bell rings they will be marked as tardy. If a student receives 3 tardies, they will be given a day of detention.

Phones:

No phones will be allowed in the classroom. Phones must be turned off and stored in students lockers. Students may not use their phones between classes, if they remove them from their lockers it will be considered a cell phone violation. Students caught with phones will face consequences outlined in the Student handbook.

I am really excited to get this new year started and look forward to a successful year for students! If you have any questions, comments or concerns; please do not hesitate to contact me.

Thank you,

Suzie Woods

~~~~~

(Return this section to Mrs. Woods)

### Science Syllabus Agreement

By signing this syllabus, you are agreeing that you completely understand and will comply with the teachers given classroom expectations.

Parents signature: \_\_\_\_\_ Date: \_\_\_\_\_

Students signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Parent Contact Information:

Parents Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Parents Email: \_\_\_\_\_ Best time to call/ Text: \_\_\_\_\_

Best form of contact:              Phone call              Text message              E-Mail

Anything specific you would like for me to know about your child: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---